Program Learning Outcomes

Upon completion of the program the student will be able to:

Foundations	Identify and apply evidence-based principles, laws and policies, historical points of view and cultural and diverse aspects as related to exceptionality
Development and Characteristics of Learners	Demonstrate respect and appropriate responses to varying ability and behaviors of diverse students based on knowledge of development and exceptionality
Individual Learning Differences	Provide appropriate individualized instruction through actively seeking how language, culture, and family background impact individuals with exceptionalities
Instructional Strategies	Select, adapt, and use evidence-based instructional strategies that individualize instruction and modify environments to develop, maintain, and generalize critical thinking, problem solving, and performance skills for students with exceptional needs
Instructional Planning	Design systematic instruction that includes individual or group goals and objectives based on students' learning needs, implement best practices for teaching, consider linguistic factors, and work with students and relevant stakeholders to develop individualized transition plans
Assessment	Select reliable and valid formal and informal assessment tools that meet students' educational and behavioral needs; make educational decisions based on assessment results; adjust instruction or make modifications to enable students to access the general education curriculum and participate in statewide assessments
Professional and Ethical Practice	Be lifelong learners and stay current with evidenced-based practices; display respectful attitude in all settings with colleagues, students, and families; demonstrate sensitivity toward cultures and diversity; ensure confidentiality; meet professional commitments in a timely manner; and practice within legal and ethical guidelines.
Learning Environment and Social Interactions	Collaborate with general educators, paraprofessionals, and the community to create motivating learning environments that foster active engagement and respect for diversity; manage crisis situations
Communications	Understand language development, identify strategies to support students language and communication needs, determine appropriate assistive technology to support students communicative needs, and model effective language for all students including those whose primary language is not English
Collaboration	Effectively collaborate with families, educators, related service providers, and agency personnel in a culturally responsive manner in the education of children with exceptionalities
Social and Global Competence	Live and work effectively in a diverse and global society and articulate the value of a diverse and global perspective
Critical Thinking	Apply critical thinking skills to solve problems in the field of education