<table>
<thead>
<tr>
<th>Program:</th>
<th>Bilingual Education</th>
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</thead>
<tbody>
<tr>
<td>Degree:</td>
<td>MEd</td>
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<tr>
<td>Department:</td>
<td>Educational Psychology</td>
</tr>
<tr>
<td>Contact Name:</td>
<td>Sally Kallina</td>
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<tr>
<td>Contact Phone:</td>
<td>979-845-183.3</td>
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**Outcome**

**Marketable Skills:** Master’s Program requirements, including theories, concepts, principles, and practice, and develop a coherent understanding of the subject matter through synthesis across courses and experiences.

- Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.
- Knowledge of group behavior and dynamics, societal trends and influences, human migrations, ethnicity, cultures and their history and origins.
- Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.

**Outcome**

**Marketable Skills:** Apply subject matter knowledge in a range of contexts to solve problems and make decisions.

- Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders.
- Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.
- Prepare course materials, such as syllabi, homework assignments, and handouts.

**Outcome**

**Marketable Skills:** Use a variety of sources and evaluate multiple points of view to analyze and integrate information and to conduct critical, reasoned arguments.

- Conduct research in a particular field of knowledge and publish findings in professional journals, books, or electronic media.
- Keep abreast of developments in the field by reading current literature, talking with colleagues, and participating in professional conferences.
- Selecting and using training/instructional methods and procedures appropriate for the situation when learning or teaching new things.

**Outcome**

**Marketable Skills:** Communicate effectively.

- Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
- Talking to others to convey information effectively.
- The ability to speak clearly so others can understand you.
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<tr>
<th>Outcome</th>
<th>Use appropriate technologies to communicate, collaborate, conduct research, and solve problems.</th>
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| Marketable Skills | • Evaluate technical date to determine effect on designs and plans.  
• Observing, receiving, and otherwise obtaining information from all relevant sources.  
• Providing information to supervisors, co-workers, and subordinates by telephone, in written form, e-mail, or in person. |

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<th>Outcome</th>
<th>Develop clear research plans and conduct valid, data-supported, theoretically consistent, and institutionally appropriate research.</th>
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| Marketable Skills | • Identify relationships and trends in data, as well as any factors that could affect the results of research.  
• Determine whether statistical methods are appropriate, based on user needs or research questions of interest.  
• Prepare data for processing by organizing information, checking for inaccuracies, and adjusting and weighting the raw data. |

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<th>Outcome</th>
<th>Choose ethical courses of action in research and practice.</th>
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| Marketable Skills | • Being honest and ethical.  
• Being reliable, responsible, and dependable, and fulfilling obligations.  
• Willingness to take on responsibilities and challenges. |