Texas A&M University

Program:	Anthropology
Degree:	B.A.
Department:	Anthropology
Contact Name:	Sheela Athreya
Contact Phone:	845-4785

Outcome	Master the depth of knowledge required for a degree
Marketable Skills	 Knowledge of the key concepts that underlie the holistic study of humans, and unite the four subfields of anthropology (cultural anthropology, biological anthropology, archaeology and linguistic anthropology) Knowledge of the key principles and methods across the four subfields of anthropology: namely the laws of evolution, geology, and cross-cultural
	 comparative studies. Ability to investigate, compare, and debate how using a holistic mindset and incorporating different experiences, cultures or ethical perspectives may change a perceived problem or process project

Outcome	Demonstrate critical thinking
Marketable	 Independently research and holistically evaluate the ethical consistency and
Skills	cultural foundations of different viewpoints and perspectives,
	 Ability to analyze and interpret data, and justify interpretations
	• Ability to appraise how a diversity of ideas, technology, innovations, values,
	beliefs and other aspects of culture shape the decisions we make and affect the
	human experience

Outcome	Communicate effectively
Marketable	Written, oral, and visual communication skills to present data and discuss it
Skills	 Present complex scientific or academic knowledge to the public in an accessible manner, both in oral and written form
	 Follow conventions of writing scientific papers, ethnographies, and archaeological reports
	 Identify, explain and discuss the concepts of ethnocentrism, critical cultural relativism, worldview, ethos (spirit of the culture), axiology (what is valued) and epistemology (how we know what we know)

Outcome	Practice personal and social responsibility
Marketable Skills	 Interact with individuals and groups with self-awareness of one's own ethnocentric biases, and an openness to the worldviews of others
	 Recognize the connections between cultural/social systems, beliefs and behaviors, ecological systems, and political systems of power

Outcome	Demonstrate social, cultural, and global competencies
Marketable	• Articulate the biological, historical and cultural arguments against the existence
Skills	of discrete races
	Articulate the factual basis for human evolution
	 Appropriately apply cultural relativism to understanding the many varied
	normative worldviews
	Ability to interview and observe humans in their social context, interpret their
	actions and nonverbal communications, and synthesize these data within their
	worldview

Outcome	Prepare to engage in life-long learning
Marketable Skills	 Familiarity with different cultural viewpoints and awareness of the balance between differing ethical approaches. Understanding the cultural construction of morality and ability to apply an understanding of normative ethical approaches. Ability to engage in metareflexivity; understand why they think the way that they do and how this impacts their ability to make decisions and think critically about a problem or encounter

Outcome	Work collaboratively
Marketable Skills	 Possess an understanding of the many varied ways that humans communicate and process information, both verbally and nonverbally, and apply this to their social and professional interactions Engage in consensus building through an ability to identify and articulate the different value systems and worldviews that are represented in a team setting Recognize marginalized views or experiences within larger mainstream power structures and identify ways to integrate these to achieve inclusive, improved outcomes Awareness of their personal responsibility within a team setting

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Marketable Skills

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Outcome	Master the depth of knowledge required for a degree
Marketable Skills	 Knowledge of the key scientific concepts that underlie the study of humans, their biological and behavioral makeup, and their past Knowledge of the key scientific methods across the four subfields of anthropology

Outcome	Demonstrate critical thinking
Marketable Skills	 Independently research and holistically evaluate different viewpoints and perspectives Ability to analyze and interpret data, and justify interpretations Ability to appraise how a diversity of ideas, technology, innovations, values, beliefs and other aspects of culture shape the decisions we make and affect the human experience

Outcome	Communicate effectively
Marketable Skills	 Written, oral, and visual communication skills to present data and discuss it Present complex scientific or academic knowledge to the public in an accessible manner, both in oral and written form Follow conventions of writing scientific papers, ethnographies, and archaeological reports

Outcome	Practice personal and social responsibility
Marketable	 Interact with individuals and groups with self-awareness of one's own
Skills	ethnocentric biases, and an openness to the worldviews of others
	 Recognize the connections between cultural/social systems, beliefs and
	behaviors, ecological systems, and political systems of power

Outcome	Demonstrate social, cultural, and global competencies
Marketable	• Articulate the biological, historical and cultural arguments against the existence
Skills	of discrete races
	 Articulate the factual basis for human evolution
	• Ability to observe humans in their social context, interpret their actions and
	nonverbal communications, and synthesize these data within their worldview

Outcome	Prepare to engage in life-long learning
Marketable	Familiarity with different cultural viewpoints and awareness of the balance
Skills	between differing ethical approaches.
	 Ability to engage in metareflexivity; understand why they think the way that they do and how this impacts their ability to make decisions and think critically about a problem or encounter

Outcome	Work collaboratively
Marketable Skills	 Possess an understanding of the many varied ways that humans communicate and process information, both verbally and nonverbally, and apply this to their social and professional interactions Engage in consensus building through an ability to identify and articulate the different value systems and worldviews that are represented in a team setting Recognize marginalized views or experiences within larger mainstream power structures and identify ways to integrate these to achieve inclusive, improved outcomes Awareness of their personal responsibility within a team setting