

Program:	Visualization
Degree:	BS
Department:	Visualization
Contact Name:	Barbara Klein
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Outcome	<p>Master the depth of knowledge required for a degree, including the ability to:</p> <ul style="list-style-type: none"> • <i>Articulate disciplinary and interdisciplinary theories, concepts, principles, skills, and practices;</i> • <i>Synthesize knowledge across courses and other experiences; and</i> • <i>Apply knowledge from core curriculum courses, discipline-based courses, and other experiences in a range of contexts to solve problems and make decisions.</i>
Marketable Skills	<ul style="list-style-type: none"> • Design Thinking • Creativity, including knowledge of the creative ideation process, workflows, prototype building, revision, etc. • Technology Skills, including basic knowledge of programming languages, scripting, rendering three dimensional visualizations for real time graphic display in video games or animation • Traditional and digital art skills, including color theory, spatial design, traditional drawing skills, graphic design, and two-and three-dimensional composition

Outcome	<p>Demonstrate critical thinking, including the ability to:</p> <ul style="list-style-type: none"> • <i>Evaluate, analyze, and integrate information from a variety of sources;</i> • <i>Use appropriate strategies and tools to represent, analyze, and integrate information; and</i> • <i>Develop critical, reasoned positions.</i>
Marketable Skills	<ul style="list-style-type: none"> • Problem Solving, especially through the creative design process • Problem assessment, including identifying strengths and weaknesses of design solutions • Critical judgment, including a recognition of design principles, aesthetic value, and technical and conceptual clarity in the creation of visual solutions • Big Picture understanding

Outcome	<p>Communicate effectively, including the ability to:</p> <ul style="list-style-type: none"> • <i>Demonstrate effective oral communication skills (which could include the use of languages such as American Sign language for those who do not communicate orally);</i> • <i>Demonstrate effective writing skills;</i>
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	<ul style="list-style-type: none"> ● <i>Demonstrate effective nonverbal communication skills (which could include appropriate use of performance, design, or representations such as maps, tables, and graphs);</i> ● <i>Listen actively and critically;</i> ● <i>Present work effectively to a range of audiences; and</i> ● <i>Effectively communicate original and creative ideas.</i>
Marketable Skills	<ul style="list-style-type: none"> ● Collaboration, including the ability to work with peers to complete group tasks ● Communicate verbally and in-writing to in professional manner, using appropriate terminology and vocabulary ● Articulate Critiques ● High level visual and graphical communication skills, including traditional and digital media

Outcome	<p>Practice personal and social responsibility, including the ability to:</p> <ul style="list-style-type: none"> ● <i>Practice ethical leadership;</i> ● <i>Recognize an ethical dilemma and apply rational decision-making in order to address it;</i> ● <i>Choose ethical courses of action in research and practice;</i> ● <i>Acknowledge and address the consequences of one’s own actions; and</i> ● <i>Engage in local and global civic activities.</i>
Marketable Skills	<ul style="list-style-type: none"> ● Personal Awareness ● Ethical Practice, including knowledge of the ethical, moral, legal, and professional responsibilities in the creation and use of contributions made by others to their own work.

Outcome	<p>Demonstrate social, cultural, and global competence, including the ability to:</p> <ul style="list-style-type: none"> ● <i>Live and work effectively in a diverse and global society;</i> ● <i>Articulate the value of a diverse and global perspective; and</i> ● <i>Recognize diverse economic, political, cultural, and religious opinions and practices.</i>
Marketable Skills	<ul style="list-style-type: none"> ● self-management ● integrity ● teach others ● Ability to draw upon historic, cultural, and technical influences from various disciplines in the creation of visual work

Outcome	<p>Prepare to engage in lifelong learning, including the ability to:</p> <ul style="list-style-type: none"> ● <i>Exhibit the skills necessary to acquire, organize, reorganize, and interpret new knowledge;</i> ● <i>Show proficiency in current technologies and the ability to adapt to emerging technologies;</i> ● <i>Recognize and participate in activities that enhance wellness of body, mind, and spirit;</i>
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	<ul style="list-style-type: none"> ● <i>Formulate a plan of personal goals for continued professional growth; and</i> ● <i>Demonstrate intellectual curiosity.</i>
Marketable Skills	<ul style="list-style-type: none"> ● Ability to identify personal strengths and weaknesses ● Proficiency with current digital media software and programming ● Knowledge of underlying principles and techniques in computer programming, allowing for flexibility as new technologies emerge ● patience ● responsibility ● flexibility

Outcome	<p>Work collaboratively, including the ability to:</p> <ul style="list-style-type: none"> ● <i>Participate effectively in teams;</i> ● <i>Consider different points of view; and</i> ● <i>Work with others to support a shared purpose or goal.</i>
Marketable Skills	<ul style="list-style-type: none"> ● Participate effectively in teams both in leadership and participant roles ● Ability to prioritize tasks and use time effectively to meet project deadlines ● Leadership