

Program:	Classics
Degree:	BA
Department:	International studies
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Outcome	Master the depth of knowledge required for a degree
Marketable Skills	<ul style="list-style-type: none"> <li>• Knowledge of the structure and content of a classic language ancient Greek or Latin including the meaning and spelling of words, rules of composition and grammar, and pronunciation; as well as transference of that knowledge to other languages</li> <li>• Demonstrate competence in ancient Greek or Roman culture in the student's area of specialty, namely, literature, history, or archaeology, by showing ability to critically analyze texts and evidence, interpret issues in their cultural and historical contexts.</li> <li>• Ability to recognize and explain the complexity of history, values, politics, communication styles, economy, beliefs, and practices important to members of ancient Greek or Roman culture.</li> </ul>

Outcome	Demonstrate critical thinking
Marketable Skills	<ul style="list-style-type: none"> <li>• Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.</li> <li>• Coming up with unusual or clever ideas about a given topic or situation, or to develop creative ways to solve or analyze a problem.</li> <li>• Applying general rules to specific problems to produce answers that make sense.</li> <li>• Combining pieces of information to form general rules or conclusions (includes finding relationships among seemingly unrelated events).</li> <li>• Apply logic to identify strengths and weaknesses of an argument</li> <li>• Ability to research effectively</li> </ul>

Outcome	Communicate effectively
Marketable Skills	<ul style="list-style-type: none"> <li>• Communicating information and ideas in speaking and writing so others will understand.</li> <li>• Distinguishing between essential and non-essential information, and organizing information into coherent, systematic lines of thought.</li> <li>• Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.</li> </ul>

Outcome	Practice personal and social responsibility
Marketable Skills	<ul style="list-style-type: none"> <li>• Monitoring/Assessing performance of oneself, other individuals, or organizations to make improvements or take corrective action.</li> <li>• Adjusting actions in relation to others' actions.</li> </ul>

	<ul style="list-style-type: none"> <li>• Actively looking for ways to help people.</li> <li>• Taking responsibility for one’s beliefs, words and actions.</li> <li>• Articulating values and reasons supporting those values.</li> </ul>
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<b>Outcome</b>	<b>Demonstrate social, cultural, and global competencies</b>
Marketable Skills	<ul style="list-style-type: none"> <li>• Anticipating and appreciating other points of views.</li> <li>• Being aware of others' reactions and understanding why they react as they do.</li> <li>• Recognizing the connections between specific events and larger social forces.</li> </ul>

<b>Outcome</b>	<b>Prepare to engage in life-long learning</b>
Marketable Skills	<ul style="list-style-type: none"> <li>• Understanding the implications of new information for both current and future problem-solving and decision-making.</li> <li>• Understanding the implications of the past for both current and future problem-solving and decision-making.</li> <li>• Selecting and using training/instructional methods and procedures appropriate for the situation when learning or teaching new things.</li> </ul>

<b>Outcome</b>	<b>Work collaboratively</b>
Marketable Skills	<ul style="list-style-type: none"> <li>• Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.</li> <li>• The ability to work with and motivate others.</li> <li>• Adapting when confronted with new or contradictory points of view.</li> <li>• Identifying common ground and reconciling differences.</li> </ul>