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| Program: | Genetics |
| Degree: | BS |
| Department: | Biochemistry & Biophysics |
| Contact Name: | Tami Hawkins |
| Contact Phone: | 979-845-0198 |

| Outcome | Master the depth of knowledge required for a degree |
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| Marketable Skills | <ul style="list-style-type: none"> • Plan or conduct basic genomic and biological research related to areas such as regulation of gene expression, protein interactions, metabolic networks, and nucleic acid or protein complexes. • Maintain laboratory notebooks that record research methods, procedures, and results. • Prepare reports or recommendations, based upon research outcomes. • Supervise or direct the work of other geneticists, biologists, technicians, or biometricians working on genetics research projects. • Evaluate genetic data by performing appropriate mathematical or statistical calculations and analyses. • Share research findings by writing scientific articles or by making presentations at scientific conferences • Review, approve, or interpret genetic laboratory results. |

| Outcome | Demonstrate critical thinking |
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| Marketable Skills | <ul style="list-style-type: none"> • Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions. • Considering the relative costs and benefits of potential actions to choose the most appropriate one. • Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems. • Observing, receiving, and otherwise obtaining information from all relevant sources. • Identifying the underlying principles, reasons, or facts of information by breaking down information or data into separate parts. • Analyzing information and evaluating results to choose the best solution and solve problems. |

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| Outcome | Communicate effectively |
| Marketable Skills | <ul style="list-style-type: none"> • Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar. • Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times. • Understanding written sentences and paragraphs in work related documents. |

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| Outcome | Practice personal and social responsibility |
| Marketable Skills | <ul style="list-style-type: none"> • Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action. • Managing one's own time and the time of others. |

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| Outcome | Demonstrate social, cultural, and global competencies |
| Marketable Skills | <ul style="list-style-type: none"> • Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction. • Being aware of others' reactions and understanding why they react as they do. |

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| Outcome | Prepare to engage in life-long learning |
| Marketable Skills | <ul style="list-style-type: none"> • Understanding the implications of new information for both current and future problem-solving and decision-making. • Selecting and using training/instructional methods and procedures appropriate for the situation when learning or teaching new things. |

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| Outcome | Work collaboratively |
| Marketable Skills | <ul style="list-style-type: none"> • Motivating, developing, and directing people as they work, identifying the best people for the job. • Bringing others together and trying to reconcile differences. |

Notes:

- All marketable skills listed for this example program were drawn from the Knowledge, Skills, and Abilities identified by the US Department of Labor and Statistics for “genetics” as published on O*Net Online (onetonline.org)
- Alternate sources for degree-specific marketable skills include learning outcomes and associated metrics used for programmatic assessment
- Learning outcomes or skills required for programmatic accreditation