Marketable Skills

Texas A&M University

Program:	Mathematics
Degree:	BS
Department:	Mathematics
Contact Name:	Paulo Lima-Filho
Contact Phone:	(979)845-1981

Outcome	Logical and Analytical Skills
Marketable Skills	 * Ability to use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems. * Deductive Reasoning: The ability to apply general rules to specific problems to produce answers that make sense. *Inductive Reasoning: The ability to combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events). Ability to effectively utilize fundamental logic axioms to construct and provide and the product of the produ
	reproduce proofs of basic mathematical statements.

Outcome	Fundamentals of Mathematical Analysis and Geometric Methods
Marketable	
Skills	 Ability to utilize analytical and geometric methods to produce precise solutions to mathematical problems and applications.
	 Ability to determine how a system should work and how changes in conditions, hypothesis and related situations will affect outcomes.

Outcome	Fundamentals of Algebraic and Discrete Methods
Marketable Skills	 Ability to choose the right mathematical methods or formulas to solve a problem.
	 Ability to utilize algebraic and discrete methods to formulate hypotheses and solve problems in a broad range of situations.

Outcome	Fundamentals of Data Analysis and Modeling Techniques
Marketable	 Ability to utilize data to construct mathematical models and make predictions.
Skills	 *Ability to identify underlying principles, reasons, or facts of information by breaking down information or data into separate parts.
	 Ability to applying a variety of mathematics methods to analyze large data sets and predict outcomes with accuracy.

Outcome	Associate Applications and Theory
Marketable	Ability to utilize various mathematical tools and techniques to design models
Skills	and directly apply them to contemporary challenges.
	 * Ability to understand the implications of new information for both current
	and future problem-solving and decision-making.
	 *Ability to use scientific rules and methods to solve problems.

Outcome	Use of Technology
Marketable	
Skills	 Proficient use of essential technological tools to a working mathematician. Ability to use computers to program, set up functions, enter data and process information.

Outcome	Communication Skills
Marketable Skills	 Ability to communicate effectively in the workplace, both through oral and written form, and transmit mathematical knowledge in various forms. Ability to work and communicate in groups. *Ability to give full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.

- Marketable skills listed with an asterisk (*) for this example program were drawn from the Knowledge, Skills, and Abilities identified by the US Department of Labor and Statistics for "electrical engineers" as published on O*Net Online (onetonline.org)
- Alternate sources for degree-specific marketable skills include learning outcomes and associated metrics used for programmatic assessment
- Learning outcomes or skills required for programmatic accreditation

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Outcome	Logical and Analytical Skills
Marketable	• * Ability to use logic and reasoning to identify the strengths and weaknesses of
Skills	alternative solutions, conclusions or approaches to problems.
	• * Deductive Reasoning: The ability to apply general rules to specific problems to
	produce answers that make sense.
	 *Inductive Reasoning: The ability to combine pieces of information to form
	general rules or conclusions (includes finding a relationship among seemingly
	unrelated events).

Outcome	Fundamentals of Mathematical Analysis and Geometric Methods
Marketable Skills	 Ability to utilize analytical and geometric methods to produce precise solutions to mathematical problems and applications. Ability to determine how a system should work and how changes in conditions, by prothesis and related situations will affect outcomes.
	hypothesis and related situations will affect outcomes.

Outcome	Fundamentals of Algebraic and Discrete Methods
Marketable Skills	 Ability to choose the right mathematical methods or formulas to solve a problem.
	 Ability to utilize algebraic and discrete methods to formulate hypotheses and solve problems in a broad range of situations.
	 *Ability to identify complex problems and reviewing related information to
	develop and evaluate options and implement solutions.

Outcome	Fundamentals of Data Analysis and Modeling Techniques
Marketable	 Ability to utilize data to construct mathematical models and make predictions.
Skills	 *Ability to identify underlying principles, reasons, or facts of information by breaking down information or data into separate parts.

Outcome	Associate Applications and Theory
Marketable	Ability to utilize various mathematical tools and techniques to design models
Skills	and directly apply them to contemporary challenges.
	 *Ability to use scientific rules and methods to solve problems.
Outcome	Use of Technology
Marketable	 Ability to use collaborative editing and typesetting software; Google Docs;
Skills	Microsoft Word; LaTeX.

Ability to use modern pedagogical software, LMS, Geogebra, Onenote and
similar tools.
 Proficient use of essential technological tools to a mathematics instructor.

Outcome	Communication Skills
Marketable Skills	 Ability to communicate effectively in the workplace, both through oral and written form, and transmit mathematical knowledge in various forms. *Ability to selecting and use training/instructional methods and procedures appropriate for the situation when learning or teaching new things. Ability to work and communicate in groups.

Outcome	Pedagogical Skills
Marketable Skills	 Ability to apply principles and methods of curriculum and training design, to teach mathematics effectively and measure learning outcomes. Ability to prepare and deliver lectures at the appropriate level and to evaluate and grade students' class work, assignments, and papers. Ability to prepare course materials, such as syllabi, homework assignments, and handouts.

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