### Texas A&M University

<table>
<thead>
<tr>
<th>Program:</th>
<th>Women’s and Gender Studies</th>
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<tbody>
<tr>
<td>Degree:</td>
<td>BA</td>
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<tr>
<td>Department:</td>
<td>Interdisciplinary Critical Studies</td>
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<tr>
<td>Contact Name:</td>
<td>Mindy Bergman</td>
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<td>Contact Phone:</td>
<td>979-845-9707</td>
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#### Outcome

**Master the depth of knowledge required for a degree**

** Marketable Skills**

- Evaluate the role of gender and sexuality in historical and contemporary policies and practices
- Address real-world concerns by developing realistic solutions
- Identify ways in which gender and sexuality intersect with other identity markers and how these intersections differ across time and place

#### Outcome

**Demonstrate critical thinking**

** Marketable Skills**

- Identify complex problems and evaluate evidence in favor or against proposed solutions to problems
- Use primary and secondary source materials to evaluate and/or bolster arguments
- Derive information through independent and collaborative research

#### Outcome

**Communicate effectively**

** Marketable Skills**

- Write and speak to both broad and technical audiences
- Listen effectively to others

#### Outcome

**Practice personal and social responsibility**

** Marketable Skills**

- Work independently on research and writing tasks
- Manage own time
- Effectively give feedback to and use feedback from others
- Interact with others in respectful, ethical ways
- Anticipate and appreciate others’ points of view

#### Outcome

**Demonstrate social, cultural, and global competencies**

** Marketable Skills**

- Describe diverse peoples, ideas, and cultures across time and place
- Recognize connections among systems of power and how those systems influence behaviors and decision-making

#### Outcome

**Demonstrate empirical and quantitative analysis/reasoning**

** Marketable Skills**

- Use empirical/quantitative evidence to evaluate and/or bolster arguments
### Prepare to engage in life-long learning

<table>
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|                   | • Know how to find and use a variety of sources of information to answer new and emergent questions  
|                   | • Recognize how to re-evaluate ideas and solutions in light of new information |

### Work collaboratively

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|                   | • Assess new or contradictory points of view  
|                   | • Collaborate with others to produce answers to problems  
|                   | • Collaboratively delineate appropriate and inappropriate approaches for discussion of challenging topics |