

Program:	Urban Planning
Degree:	Bachelor of Science
Department:	Landscape Architecture and Urban Planning
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Outcome	<p>Master the depth of knowledge required for a degree, including the ability to:</p> <ul style="list-style-type: none"> • <i>Articulate disciplinary and interdisciplinary theories, concepts, principles, skills, and practices;</i> • <i>Synthesize knowledge across courses and other experiences; and</i> • <i>Apply knowledge from core curriculum courses, discipline-based courses, and other experiences in a range of contexts to solve problems and make decisions.</i>
Marketable Skills	<ul style="list-style-type: none"> • Analyze growth and development issues facing communities • The integration of cultural , social, economic and natural forces that shape society and communities • Facilitation strategies to develop consensus in the development of long range community development plans • Development of disaster recovery plans and associated prioritization • Knowledge of quantitative approaches to analyze and manipulate data • Data analysis for urban planning modeling • Knowledge of GIS and other spatial tools for urban planning

Outcome	<p>Demonstrate critical thinking, including the ability to:</p> <ul style="list-style-type: none"> • <i>Evaluate, analyze, and integrate information from a variety of sources;</i> • <i>Use appropriate strategies and tools to represent, analyze, and integrate information; and</i> • <i>Develop critical, reasoned positions.</i>
Marketable Skills	<ul style="list-style-type: none"> • Short and long-range planning, budgeting and project management related to community development • Cultural awareness & appreciation with client & project requirements • Produce land planning solutions with constituent engagement. • Use statistical packages to analyze data, interpret findings in meaningful ways

Outcome	<p>Communicate effectively, including the ability to:</p> <ul style="list-style-type: none"> • <i>Demonstrate effective oral communication skills (which could include the use of languages such as American Sign language for those who do not communicate orally);</i> • <i>Demonstrate effective writing skills;</i> • <i>Demonstrate effective nonverbal communication skills (which could include appropriate use of performance, design, or representations such as maps, tables, and graphs);</i>
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	<ul style="list-style-type: none"> • <i>Listen actively and critically;</i> • <i>Present work effectively to a range of audiences; and</i> • <i>Effectively communicate original and creative ideas.</i>
Marketable Skills	<ul style="list-style-type: none"> • Present design solutions that include graphic design and effective written documentation of how the plan development and the proposals, construction drawings and graphic design was developed and implementation strategies • Ability to facilitate productive conversations among large groups to reach a shared solution

Outcome	<p>Practice personal and social responsibility, including the ability to:</p> <ul style="list-style-type: none"> • <i>Practice ethical leadership;</i> • <i>Recognize an ethical dilemma and apply rational decision-making in order to address it;</i> • <i>Choose ethical courses of action in research and practice;</i> • <i>Acknowledge and address the consequences of one's own actions; and</i> • <i>Engage in local and global civic activities.</i>
Marketable Skills	<ul style="list-style-type: none"> • The integration of cultural , social, economic and natural forces that shape society and communities • Development strategies and requirements the prevent the most vulnerable member of the community to those areas that are most subject to flooding and other environmental hazards

Outcome	<p>Demonstrate social, cultural, and global competence, including the ability to:</p> <ul style="list-style-type: none"> • <i>Live and work effectively in a diverse and global society;</i> • <i>Articulate the value of a diverse and global perspective; and</i> • <i>Recognize diverse economic, political, cultural, and religious opinions and practices.</i>
Marketable Skills	<ul style="list-style-type: none"> • The integration of cultural , social, economic and natural forces that shape society and communities • Development strategies and requirements the prevent exposing the most vulnerable members of the community to those areas that are most subject to flooding and other environmental hazards

Outcome	<p>Prepare to engage in lifelong learning, including the ability to:</p> <ul style="list-style-type: none"> • <i>Exhibit the skills necessary to acquire, organize, reorganize, and interpret new knowledge;</i> • <i>Show proficiency in current technologies and the ability to adapt to emerging technologies;</i>
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	<ul style="list-style-type: none"> • <i>Recognize and participate in activities that enhance wellness of body, mind, and spirit;</i> • <i>Formulate a plan of personal goals for continued professional growth; and</i> • <i>Demonstrate intellectual curiosity.</i>
Marketable Skills	<ul style="list-style-type: none"> • Changing society and demographics require continual evolving of skills to address the ever changing fabric of communities.

Outcome	<p>Work collaboratively, including the ability to:</p> <ul style="list-style-type: none"> • <i>Participate effectively in teams;</i> • <i>Consider different points of view; and</i> • <i>Work with others to support a shared purpose or goal.</i>
Marketable Skills	<ul style="list-style-type: none"> • Community-based plan development • Community-based design solutions to future development